Exhibit 6 Total Program Hours

(See definitions in Glossary for items included in this chart).

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| **INSTRUCTIONAL HOURS** |
| **Classroom Instruction (List all courses and address hours in each category 1-5)** |
| **1.  THEORETICAL/COGNITIVE/DIDACTIC (minimum 200 hours)** |
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| **2.  RESEARCH ACTIVITIES** |  |
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| **3.  PRE-CLINICAL PRACTICAL/LAB: (minimum 160 hours with minimum 100 hours-spinal focus, 60 hours extremity focus)** |  |
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| **4.  Home or Independent Study Course(s)****Courses can range as electives in curriculum:** |  |
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| **5.  Other: (eg, Journal club, community outreach activities, teaching in local PT programs or community involvement, PT advocacy participation, Grand Rounds, etc** |  |
| **INSTRUCTIONAL HOURS SUBTOTAL from areas identified above** |  |
| **CLINICAL MENTORING  (minimum 150 1:1 mentoring hours).****FiT is the primary patient/client care provider for 75 in-person hours.**   **The remaining 1:1 mentoring hours may occur in-person or using synchronous or asynchronous methodologies. The required 150 hours of mentoring must be by a FAAOMPT** |
| **1:1 in person clinical mentoring from FAAOMPT with FiT as primary patient/client provider.** |  |
| **1:1 synchronous clinical mentoring from FAAOMPT with FiT as primary patient/client provider. (Specify typical hours with synchronous mentoring using virtual strategies).** |  |
| **1:1 asynchronous clinical mentoring from FAAOMPT with FiT as primary patient/client provider.** |  |
| **Additional mentoring hours provided by a non-PT or non-FAAOMPT (not required)** |  |
| **MENTORING HOURS SUBTOTAL** |  |
| **CLINICAL HOURS (450 practical/clinical practice hours inclusive of the required 150 hours of 1:1 mentoring distributed across the course of the program.** |
| **Clinical Practice** |  |
| **Clinical Observation** |  |
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| **CLINICAL HOURS SUBTOTAL** |  |
| **GRAND TOTAL HOURS IN PROGRAM (minimum of 1000 hours)** |  |

**\*Programs should strive to have synchronous 1:1 in-person mentoring hours as the primary model of mentoring.**